

Annual Examinations for Secondary Schools 2022

YEAR 11	ETHICS	MARKING SCHEME
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1. Write the statement's number next to the correct worldview. (5 marks)

1	"All life is Sacred. One can never do anything that destroys life."	3	Pacifist
2	"When we die we are simply remembered. There is no afterlife."	4	Feminist
3	"You must never retaliate with violence, not even for self-defense."	1	Sanctity of Life argument
4	"A woman has a right to choose what happens to her body."	5	Human Rights
5	"Humans have a right to live without any cruelty and torture."	2	Humanist

2. Tick the correct answer. Only one answer is correct. (5 marks)

Question 2.1 – iii – Human beings are ends in themselves and not a means to an end.

Question 2.2 – ii – is a controversial subject because it is a punishment involving the killing of a human being.

Question 2.3 – iv – says that if violence is used for self-defense, it should be proportional to the violence received from the aggressor.

Question 2.4 – i – should also be extended to animals because they are sentient like us.

Question 2.5 – ii – depends on their culture, experiences, religious beliefs and worldview.

3. Read the following passage and answer the questions.

(10 marks)

- i. Would you consider Jin Lai to have been treated as a slave? Give a reason for your answer. (1 mark)

Possible Answers

Yes, because Jin Lai was forced into work without being given a choice; because Jin Lai was still too young to work; because Jin Lai was made to work against his will.

Do not award marks if the student answers 'yes' without an acceptable reason, or if the student answers 'no'.

- ii. Identify one thing that made Jin Lai vulnerable for trafficking. (1 mark)

Possible Answers

Poverty and coming from a poor family; living in an environment with a lot of crime; not enough enforcement of children's rights;

- iii. Jin Lai was helped by a person who took him to the police station. Mention two other ways how victims of trafficking can be helped. (2 marks)

Possible Answers

The person showed kindness; empathy; bravery; altruism; social conscience; concern for others; care; etc.

- iv. Jin Lai was treated as a means to an end and not an end in itself. Briefly explain how the traffickers saw Jin Lai as only having an instrumental value. (3 marks)

Jin Lai was seen as having instrumental value because he was simply used as a labourer in a restaurant without any further consideration to his intrinsic value. He held no other purpose for the persons who were forcing him to work. He was not respected as a person and was not treated with dignity. His rights were not being respected and he was not allowed to live a decent life.

Award a mark for every acceptable argument.

- v. Explain how the 16-year-old Jin Lai could have been treated with more dignity. (3 marks)

He would have been treated with more dignity if he was allowed to live with his family, given proper education, given proper shelter, not forced to work against his will, not moved out of his country against his will and having his rights respected. Award a mark for every acceptable argument.

Award marks for any answers that you deem acceptable.

4. Read the following passage and answer the questions. (10 marks)

- i. Another term that refers to the death penalty is: (1 mark)

Capital Punishment

- ii. Give a definition of the term you gave in question (i.) (1 mark)

Capital Punishment is when a person is killed as a means of punishment for a crime by the authority of the state.

- iii. Do you think Noura acted in self-defense when she used a knife with her abusive husband while he was trying to rape her? Why do you think so? (2 marks)

Possible Answers:

Noura acted in self-defense, because rape is such a horrible act that brings about intense physical and psychological harm to the person, that it justifies killing the aggressor.

Noura did not act in self-defense, because killing someone is more permanent than rape and therefore killing someone to defend oneself from rape is not proportional.

Award 2 marks for either perspectives for or against, given that the correct reason is also part of the answer. Do not award marks if the reasons are not correct.

- iv. Would you have signed the petition to change Noura's punishment? Give a reason for your answer. (2 marks)

Award 2 marks for well argued explanations, 1 mark for explanations which are not so well argued and no marks when explanations are completely out of point.

- v. Give 2 arguments in favour of the death penalty. (2 marks)

Possible answers:

The Death Penalty is part of Justice and it is fair since the harm done by the criminal is proportionate, like in the case of murder.

Society has the right to defend itself from very dangerous criminals by permanently removing them from the community.

Award two marks for any acceptable ethical arguments in favour of the death penalty.

- vi. Give 2 arguments against the death penalty. (2 marks)

Possible answers:

The Death penalty does not reduce the amount of murders happening in society.
It is therefore not justified.

The risk of killing someone innocent by mistake is not justified.

Award two marks for any acceptable ethical arguments against the death penalty.

5. Write around 200 words on ONE of the following titles. (10 marks)

For any title chosen by the student, award marks as follows:

	Criteria	Marks
Knowledge	The student shows knowledge of laws and vocabulary related to the selected theme.	2
Comprehension	The student shows understanding of the issues relating to the selected theme.	2
Application	The student can apply his or her knowledge and understanding to discuss the issue.	2
Analysis	The student can identify moral arguments that address the ethical issues in the selected theme.	4

END OF PAPER